**Grade 3 Day 8 - Reading**

**Overview**: Be a REAL reader

**Estimated Time**: Approximately 40 minutes

**Explanation**:

We have been learning this year that real readers combine the author’s text with their deep reading thoughts.

**Things to Know**:

1. REAL readers activate and add to their schema

2. Make inferences, predictions, and connections

3. Determine what is important make

4. Visualize what is happening

5. Ask questions before, during, and after reading

6. Summarize/Reflect on what they’ve read

**Tasks**:

1. Read a chapter or 2 from the book you are currently enjoying for independent reading.

2. While you are reading, use the habits of a REAL reader

3. Complete the Day 8 activity (or another from the list) from the Distance Learning: Reading Discussions in your folder

4. OPTIONAL – work on completing a Book Celebration from the list in your folder

**Turn in You Assignment**:

You may either have a discussion with a family member or write about the topic in the notebook in your folder.

**Gr 3 Day 8 - Math**

**Overview**: Multiplying Multi-Digit Numbers with Regrouping

**Estimated Time**: Approximately 30 minutes

**Explanation**: You can use what you know about place value to multiply multi-digit numbers.

**Things to Know**:

1. For tutorials on how to access online Math in Focus resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511> (See Microsoft Student Log-in Directions in your folder)

2. If you cannot print activities, you may write the answers on a sheet of paper.

3. Please look at Student Workbook Chapter 5 pages 343-345 if you need guidance

**Tasks**:

1. Complete the sheet called **Gr 3 Day 8 Fact Fluency 6i.**
2. Complete the sheet called **Gr 3 Day 8** **Multiplication.**

**Turn in You Assignment**:

You may share what you know about multiplying multi-digit numbers with regrouping with your family members. Bring your work when we come back to school.

**Grade 3 Day 8 - Language Arts: Writing and Spelling**

**Overview:**

* Students will complete page 8 of their Spelling Verb Tense packet.
* Students will write in their *new* Journal.

**Estimated Time:** 25 minutes.

**Explanation:**

Spelling/ Grammar: Students will review spelling strategies and practice verb tenses.

Journal: Students will move through the steps of the writing process- planning, drafting, editing, and revising- to create a written piece.

**Tasks:**

**Spelling Verb Tense packet**: Students will complete page

1. Complete Irregular Verbs sheet

**Writing**: Students will write in their Journal.

1. Continue writing yesterday’s piece or…
2. Read through the Distance Learning Writer’s Notebook Activity topics
3. Select a given topic or create your own idea!
4. Plan in your head or on a piece of planning paper.
5. Write your piece for at least 10 – 15 minutes in your new Journal.
6. You may publish a piece, continue a piece tomorrow or share with a family member 😊

**Turn in You Assignment:**

Spelling/ Grammar: return completed packet to school when we return.

Writing: bring Journal to school when we return.

**Grade 3 Day 8 – Social Studies/Science**

**Overview:**

Read Scholastic News magazine This Dog Saves Lives that stretches our social studies/science learning to other current events topics.

**Estimated Time:** 25 minutes.

**Explanation:**

Students will use nonfiction reading strategies and social studies/science background knowledge (schema) to read and respond to Scholastic News article.

**Tasks:**

1. Preview the cover the Scholastic magazine
	* Study the title, pictures, captions, graphics, information presented
	* Think about the topic you will be reading about and ask yourself your purpose for reading
2. Preview first main news article – A Furry Hero
	* Study the special text features of the article-title, headings, pictures/captions, maps, illustrations, diagrams, fact boxes, bold text, words to know, etc. Think about how these special text features can help you understand the text better.
	* Preview the “News Review” questions on the back page #1-4 before you read the article.
3. Read the first main article, A Furry Hero, coding the text as your read.
4. Answer questions #1-4 in “News Review” on back page
5. You will finish the rest of this Scholastic New Magazine tomorrow😊
6. If you would like to learn more on this topic go online to…

 scholastic.com/sn3 classroom password or code: PHG7VQM

**Turn in You Assignment:**

* Share what you learned about this topic, or a connection you can make, with a parent or write about it in your notebook